M1.(a) all points correct

±1 small square allow 1 mark for 6 or 7 plots

2

Year	Percentage (%) of bottles made from other materials
1975	5
1980	10
1985	22
1990	42
1995	70
2000	72
2005	90
2010	95

1

(b) Level 3 (5–6 marks):

A detailed and coherent argument is provided which considers a range of issues and comes to a conclusion consistent with the reasoning.

Level 2 (3-4 marks):

An attempt to describe the advantages and disadvantages of the production and uses is made, which comes to a conclusion. The logic may be inconsistent at times but builds towards a coherent argument.

Level 1 (1–2 marks):

Simple statements made. The logic may be unclear and the conclusion, if present, may not be consistent with the reasoning.

0 marks:

No relevant content.

Indicative content

- glass 2 stages in production of soda-lime glass
- glass second stage, heating sand, limestone and sodium carbonate
- HDPE 3 stages in production
- HDPE second stage, cracking of naphtha to obtain ethene
- HDPE third stage, polymerisation of ethene
- fewer stages in glass production, may be quicker

- higher temperature in glass manufacture, therefore maybe higher energy requirement
- glass bottle can be reused
- consideration of collection / cleaning costs to reuse glass bottles
- other glass products can be made from recycled glass
- plastic has greater range of sizes
- both produced from limited raw materials
- higher percentage recycled materials in glass conserves raw materials

This indicative content is not exhaustive, other creditworthy responses should be awarded marks as appropriate.

6

[9]

M2.	(a	(a) (i) reduction accept redox / smelting		1
		(ii)	3 4 3	1
	(b)	(i)	55 ignore other units	
		(ii)	Water accept sodium hydroxide accept correct formulae H ₂ O or NaOH	1
		(iii)	 any one from: save energy / fuel for transporting the ore accept less (cost of) transport allow transported quickly (old) quarries nearby for waste/red mud 	1
	(c)	any c • le	onmental one from: ess mining / quarrying (of bauxite)	
		• 16	ess carbon dioxide produced	1

Ethical or social

any **one** from:

saves resources

allow using resources more than once

• creates (local) employment

if answers reversed and both correct award ${\bf 1}$ mark

• more people aware of the need for recycling allow less qualified noise pollution if not given in environmental

1

[7]

M3. (a) (i) low percentage / very little of metal (in the ore)

accept <u>only</u> 0.5% metal in the ore **or** over 99% waste in the ore **or** nearly 100% waste in the ore

ignore reference to percentage of metal in the Earth's crust **or** energy used or pollution

1

(ii) any one from

(it = iron)

- iron uses less energy / fuel for extraction
 ignore electrolysis / uses electricity / reactivity
- iron has more uses
- more demand for iron
 ignore high abundance in the Earth's crust / high percentage of
 metal in ore
- iron is stronger ignore harder
- cheaper / costs less
- easier to extract

1

(b) (i) has melting point lower than 950°C

(it = aluminium)
allow has a low <u>mel</u>ting point
ignore boiling point

1

(ii) electrode(s) made of carbon

1

oxygen reacts with electrode(s) / carbon accept $C + O_2 \rightarrow CO_2$

(iii) any **two** from:

- saves resources / non-renewable
 accept aluminium / ore will run out or conserves aluminium
- landfill problem
 accept aluminium does not corrode
- saves energy / fuel / electricity ignore global warming
- less carbon dioxide / carbon emissions or reduces carbon footprint ignore consequences of quarrying / mining
- less quarrying / mining
 ignore pollution / harms environment / costs / easy to recycle

2

[7]

M4. (a) (i) C must be correct symbol do not accept carbon any balancing must be correct (ii) Fe + CO_2 correct formulae 1 2... . + 3... . correct balancing allow Fe₂ + 3CO₂ for this mark 1 (iii) layers / atoms in pure iron are able to slide over each other it = pure iron accept ions for atoms ignore molecules / particles or layers / atoms in cast iron are unable to slide over each other (easily) 1 (b) any **three** from: mention of ozone = max 2 less iron ore used accept the idea that ores would be conserved but not unspecified conservation less other metals extracted / used to make different steels accept the idea that ores would be conserved but not unspecified

accept the idea that fuels would be conserved

conservation

less fuel used

ignore reduces energy requirements

less <u>specified</u> pollution

accept global warming / greenhouse effect / CO_2 / CO / carbon emissions / acid rain / SO_2 / global dimming / do **not** accept ozone layer

- less / no landfill space needed ignore reduces waste
- less / no mining needed or fewer specified effects of mining accept effect such as eyesore / loss of habitat eg 'less mining iron ore' = 2 marks

3

M5.	(a) (i) polyethene / poly(ethene) accept polythene / polyethylene	
		1
	(ii) needs heat / energy / high temperature / fuel (for cracking)	
	ignore other processes	1
	produces carbon dioxide / CO ₂	
	produces curbon dioxide / CO2	
	ignore use of CO₂ or 'produces carbon'	
		1

- (b) any **three** from:
 - use water from local sources **or** water from close to home
 - recycle bottles in the UK / close to home
 accept do not recycle in other countries / Asia
 - (reduction in distance travelled) would reduce CO₂ emitted by transport accept use of transport with low / no carbon dioxide emissions
 - use tap water
 - use glass bottles / waxed cartons / metal bottles
 do not accept 'do not use plastic bottles' without an alternative
 material
 - do not put in landfill **or** recycle <u>more</u>
 - reuse / refill plastic bottles
 - <u>tax</u> imported water / plastic bottles (to offset carbon cost)
 - make more / all plastic bottles in UK
 answers must be about the reduction of carbon cost

[6]

M6.	(a)	(i) reacts with carbon / C	
			accept burns / oxidises carbon	
				1
			carbon dioxide / CO₂ / gas is formed / given off	
			accept carbon monoxide / CO	
			accept correctly balanced equation for 2 marks	
			ignore state symbols	
				1
		(ii)	change / improve properties	
		()	accept any specific property	
			accept to make alloys / special steels	
			ignore brittle	
				1
	(b)	any	y two from:	
		•	to conserve ores / iron	
			accept ores / iron are non-renewable / non-sustainable allow less quarrying / mining	
		•	to prevent the use of landfills	
			allow reduce waste	
		•	to conserve energy / fuel	

accept fossil fuels are non-renewable

to reduce carbon / carbon dioxide emissions

to meet EU / International targets ignore costs / demand

[5]

2

M7. (a) any **three** from:

- resources / aluminium / ores are conserved accept converse argument
- less / no mining or less associated environmental problems
 eg quarrying / eyesore / dust / traffic / noise / loss of land / habitat
 ignore just pollution
- less / no waste (rock) / landfill
 do not accept 'wastes 50% of the ore'
- no purification / separation (of aluminium oxide)
- (aluminium extraction / production) has high energy / electricity / heat / temperature requirements
- less carbon dioxide produced accept no carbon dioxide produced ignore references to cost

3

(b) statement

ignore density

1

1

linked reason

eg
(pure) Al / it is weak / soft (1)
as layers / rows can slide (over each other) (1)

or
alloy / other metals / they make it stronger / harder (1)
stops layers / rows sliding over each other (1)
accept disrupts the structure owtte if no other mark awarded
accept to form an alloy or to change properties for 1 mark

[5]

M8. (a) (i) contain enough metal to make it economical / worth while to extract

1

(ii) reduction

accept displacement accept redox

1

(iii) Fe + CO_2

do not accept Fe2 / Fe4

1

correct balancing

accept multiples and halves

2Fe₂O₃ + **3**C
$$\rightarrow$$
 4Fe + **3**CO₂
allow Fe₂ / Fe₄ as ecf

1

(b) Pure Iron

(in pure metal all the atoms are the same size and) able to slip / slide over each other – (property soft)

OWTTE

ignore references to molecules / particles

if they say 'move' both times, allow **one** mark but 'crack' or 'split' is wrong..

1

Cast iron

(in cast iron) different sized atoms / larger atoms **or** structure is distorted / disrupted OWTTE

1

so it is difficult for layers of atoms to slip / slide over each other OWTTE

1

(c) any **three** from:

- conserves / saves resources / metal ores
- saves energy resources (used for extraction / processing)
 accept cheaper / saves money

- decreases waste materials
- decreases a named pollution do not accept acid rain

3

[10]